



*We Work Together To Succeed*

**A SOUTH NORWOOD PRIMARY SCHOOL  
GUIDE TO :**

**BEING IN RECEPTION**

South Norwood Primary School  
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Dear Parent/Carer

The early formative years of your child's development are crucial to provide the scaffold upon which your child's emotional, personal, social, physical and academic progress is based.

At South Norwood Primary School, we offer an environment underpinned by the Areas of Learning which are defined as the core of the Foundation Stage curriculum (as outlined by the Department for Education and Skills). We foster a love of books and promote creativity in all learning, encouraging independence as a key life skill.



**There are six 'Areas of Learning':**

- Personal, Social & Emotional Development;***
- Communication, Language & Literacy;***
- Problem Solving, Reasoning & Numeracy;***
- Knowledge & Understanding of the World;***
- Physical Development and***
- Creative Development;***



Your child's progress in these Areas is very carefully monitored against 'Stepping Stones', leading to 'Early Learning Goals' which further assess development and the acquisition of knowledge, skills and understanding.

Planning is structured to ensure that the diverse needs of all children are met. At the end of Reception, you will receive a report, outlining your child's progress throughout the year.



Della Williams  
Headteacher

## **WHEN YOUR CHILD WILL START SCHOOL**

In Croydon, all children can start in Reception in September, even if they are not 5 until later in the school year. We have a phased-entry system so that the older children start before the younger children.



Children are invited to spend time in the Reception Class before they formally start at the school, so that they may familiarise themselves with their new surroundings and become more aware of school routines. Early in September, teachers visit each child at home before he/she starts school.

## **BRINGING TO AND COLLECTING FROM SCHOOL**



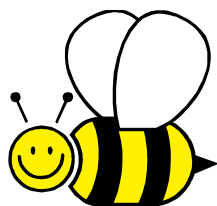
Children in Reception (along with the children in Years 1 & 2), should arrive in the playground at 8.55am. A member of staff will be on duty from this time. At 9.10am, a whistle is blown to mark the start of the day.

On wet mornings, the parents of Reception children take them into the Infant Hall and then leave them under the supervision of a teacher.



At 3pm, the school gates are unlocked and parents wait in the playground for their child to be brought out by the teacher at 3.15pm.

*Please see the School Handbook for more detailed information.*



***We hope that you and your child will enjoy your time with us  
at South Norwood Primary School.***



## How You Can Help Your Child



Encourage your child to be as independent as possible by practising getting dressed and undressed;



Read regularly to your child, talk about the book and go to the local library for a wider choice of books;



Practise cutting out - there will be many activities in school where scissors are used;



Enjoy conversations with your child to encourage politeness and confidence when speaking with adults and other children;



Use opportunities to count everyday objects - for example , when laying the table count the number of spoons needed;



Look at numbers around us on doors, buses and cars; play simple board games - these help with counting, turn taking, winning and losing;



**PLEASE BE ON TIME:**

**SCHOOL STARTS AT 9.10AM  
SCHOOL ENDS AT 3.15PM**

