



We Work Together To Succeed

**A SOUTH NORWOOD PRIMARY SCHOOL
GUIDE TO :**

PROMOTING POSITIVE BEHAVIOUR

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Dear Parent/Carer

This SNPS Guide is to provide you with a brief overview of our Behaviour Policy. **With the introduction of formal regular lunchtime detentions from Monday 14th January, I felt that this would be the ideal opportunity to outline the strategies that we use in school and the procedures that we follow for promoting good behaviour and dealing with unacceptable behaviour.**

From Monday 14th January, a child can be sent for a full lunchtime detention. If your child is given a detention, then a letter will be sent home for you to sign and return. It is expected that you will also reprimand your child and talk to him/her to ensure that another detention is not needed.

If your child receives three detentions over any period of time, then we will expect you to come into school for a meeting to discuss your child's behaviour.

OUR GOLDEN RULES

The Golden Rules at South Norwood were generated by the children themselves and are displayed prominently around the school and endorsed consistently by all members of staff:

- 1. *We listen and do as we are asked.***
- 2. *We are kind and helpful in what we say and do.***
- 3. *We take care of everything in our school.***
- 4. *We try our best at everything we do.***
- 5. *We keep our hands and our feet to ourselves.***

THE PROCEDURES OUTLINED IN THIS GUIDE UNDERPIN OUR ETHOS OF PROMOTING POSITIVE BEHAVIOUR WITHIN THE SCHOOL. SOMETIMES HOWEVER, IT IS NOT APPROPRIATE TO FOLLOW THE STAGES AS THEY APPEAR IN THIS LEAFLET AND AN ACCELERATION OF SANCTIONS OR AN ALTERNATIVE ACTION IS NECESSARY.

Della Williams
Headteacher

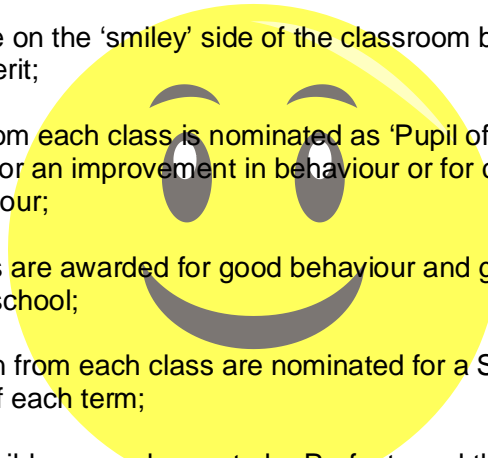
PROMOTING A CULTURE OF POSITIVE BEHAVIOUR

We have high expectations of the children's behaviour and attitudes and strongly believe that children should fully understand the consequences of both positive and negative behaviour. We promote a friendly, inclusive and supportive school environment with a positive atmosphere both in and out of the classroom in order to optimise learning and personal development. We foster an ethos of children taking responsibility for negative behaviour in order to promote greater self-awareness of the consequences of their actions.

Unfortunately, parents/carers who do not support our procedures or who do not discipline their children at home, have a significant impact on behaviour within the school. Children need boundaries and we need to work in partnership with you to ensure that all children respect boundaries, both at home and at school.

WHAT ARE THE REWARDS FOR GOOD BEHAVIOUR?

- Praise! Everyone wants to be praised and we recognise and acknowledge good behaviour in all children whenever we can;
- Earn a place on the 'smiley' side of the classroom board and receive a merit;
- One child from each class is nominated as 'Pupil of the Week' – this can be for an improvement in behaviour or for consistently good behaviour;
- Housepoints are awarded for good behaviour and good conduct around the school;
- Two children from each class are nominated for a SHINE Award at the end of each term;
- In Year 6, children are chosen to be Prefects and their behaviour over an extended period of time is a key factor in our choices;
- Year 6 children can also aspire to be House Captains and Vice House Captains;



WHAT ARE THE SANCTIONS FOR INAPPROPRIATE BEHAVIOUR?



Each class has a board with a smiley face on one side and a sad face on the other. If one or more of the Golden Rules is broken:

- The teacher may send the child to a 'quiet' chair/place in the classroom stating clearly the reason(s) for the '**Quiet Time**': "You are having a 'Quiet Time' because...." After 2 minutes the child is asked why he/she had the Quiet Time and can return to the class activity.

If the child persists with the bad behaviour, his/her name is written on the 'sad' side of the board. This action immediately results in a consequence for the behaviour and is at the discretion of the teacher, depending on the child and the incident itself. A specified amount of Golden Time at the end of the week may be lost or a loss of playtime or privilege may be appropriate. This is known as a '**Time Out**' and the broken Golden Rule is **copied out** by the child.

- If the bad behaviour continues, the child may be sent to one of the Assistant Headteachers. This is seen as an '**Isolation**' where it is felt that the most appropriate course of action is to isolate the child from his/her peers. 'Time Outs' and 'Isolations' are recorded on a weekly basis and monitored by the Senior Leadership Team as an integral part of behaviour management in the school.
- Lunchtime detentions that start from Monday 14th January as explained earlier in this leaflet, can be given for a classroom incident or playground incident. They are given only by one of the Assistant Headteachers, the Deputy Headteacher or the Headteacher, sometimes in consultation with the class teacher.
- If a child misbehaves persistently, a fixed-term exclusion may be considered appropriate when the child is excluded from school for a period of time. In extreme situations, a permanent exclusion is necessary if it is considered that the child's behaviour is no longer acceptable, despite all of the school's efforts.